

# CJOT Annual Index • Index annuel de la RCE • Volume 78, 2011

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## Book Review | Revue de Livre

### Managing My Money: Banking and Budgeting Basics (2010)

Natalie Hale

Woodbine House via Monarch Books of Canada  
5000 Dufferin Street  
Downsview, Ontario, M3H 5T5  
175 pages: \$34.95 US  
ISBN: 978-1-60613-007-0

Natalie Hale is a reading consultant and a parent of an adult with ADHD and Down Syndrome. This guide is her third revision on banking/budgeting. Its aim is to assist teachers or parents of students with special needs to achieve a greater appreciation of plus, minus, how to fill in a cheque book, and how to budget. The American spelling of cheque as check may or may not bother your client.

The content is wordy yet the graphics are clear, with color codes to denote spending and saving categories. The teacher guide is on the left side and the student info is on the right with bigger print and more graphics. There are practice exercises for using a calculator and cheque book. A CD is included to make more copies of the enlarged cheque book summary. There is an informative section about what happens when you spend more money than you have. It features 'comic graphics and talks about the bad news' that comes with insufficient funds. It is well done and quite useful. Debit card use and security is succinctly illustrated, with the choice of use left to individuals and their helpers.

I recommend this book to therapists who have clients needing a review of basic money management.

Jude Driscoll

- Robertson, D., & Carswell, M. A. Adding a driving task to AMP5: A pilot study. 78(2): 103-109. doi: 10.2182/cjot.2011.78.2.5
- Rodger, S. A., see Copley, J. A.
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- Tremblay, M. M., & Brousseau, M. Perspectives théoriques en éducation à la santé et tenue de dossiers. 78(1): 6-12. doi: 10.2182/cjot.2011.78.1.2
- Unsworth, C. Gaining insights to the clinical reasoning that supports an on-road driver assessment. 78(2): 97-102. doi: 10.2182/cjot.2011.78.2.4
- Velozo, C. A., see Winter, S. M.
- von Zweck, C. M., see Hand, C. L.
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### Accident prevention

- Occupational therapists lead a national injury prevention strategy to help older drivers. Craik, J. M. 78(2): 137-140. doi: 10.2182/cjot.2011.78.2.9

### Activities of daily living

- Toward enabling winter occupations: Testing a winter coat designed for older adults. Green, S. L., Boger, J. N., & Mihailidis, A. 78(1): 57-64. doi: 10.2182/cjot.2011.78.1.8

### Activités de la vie quotidienne

- Analyse critique d'instruments de mesure des AVQ en pédiatrie : déficits exécutifs et indépendance. Clavel, V., & Bottari, C. 78(4): 220-229. doi: 10.2182/cjot.2011.78.4.3

### Adult education

- Enabling university teaching for Canadian academics with multiple sclerosis through problem focused coping. Crooks, V.A., Dale Stone, S., & Owen, M. 78(1): 45-49. doi: 10.2182/cjot.2010.01.78.1.6

### Age specific care

- Identifying age-friendly behaviours for bus driver age-awareness training. Broome, B., Worrall, L. E., Fleming, J. M., & Boldy, D. P. 78(2): 118-126. doi: 10.2182/cjot.2011.78.2.7

### Aged

- Toward enabling winter occupations: Testing a winter coat designed for older adults. Green, S. L., Boger, J. N., & Mihailidis, A. 78(1): 57-64. doi: 10.2182/cjot.2011.78.1.8

### Ageism

- A critical review of interventions addressing ageist attitudes in healthcare professional education. Brown, C. A., Kother, D. J., & Wielandt, T. M. 78(5): 282-293. doi: 10.2182/cjot.2011.78.5.3

### Agenda

- An agenda for occupational therapy's contribution to collaborative chronic disease research. Hand, C. L., Letts, L. J., & von Zweck, C. M. 78(3): 147-155. doi: 10.2182/cjot.2011.78.3.2

### Aging

- Occupational therapists lead a national injury prevention strategy to help older drivers. Craik, J. M. 78(2): 137-140. doi: 10.2182/cjot.2011.78.2.9

### Analyse critique d'instruments de mesure

- Analyse critique d'instruments de mesure des AVQ en pédiatrie : déficits exécutifs et indépendance. Clavel, V., & Bottari, C. 78(4): 220-229. doi: 10.2182/cjot.2011.78.4.3

### Assessment of Motor and Process Skills

- Adding a driving task to AMP5: A pilot study. Robertson, D., & Carswell, M. A. 78(2): 103-109. doi: 10.2182/cjot.2011.78.2.5

### Attitude to disability

- Constructions of disability: A call for critical reflexivity in occupational therapy. Phelan, S. K. 78(3): 164-172. doi: 10.2182/cjot.2011.78.3.4

### Autistic disorder

- Floor Time Play with a child with autism: A single-subject study. Dionne, M., & Martini, R. 78(3): 196-203. doi: 10.2182/cjot.2011.78.3.8

### Automobile driving

- Adding a driving task to AMP5: A pilot study. Robertson, D., & Carswell, M. A. 78(2): 103-109. doi: 10.2182/cjot.2011.78.2.5
- Assessment tools for evaluating fitness to drive: A critical appraisal of evidence. Vrkljan, B. H., McGrath, C. E., & Letts, L. J. 78(2): 80-96. doi: 10.2182/cjot.2011.78.2.3
- Focus group findings for a self-report Safe Driving Behaviour Measure. Winter, S. M., Classen, S., Bédard, M., Lutz, B. J., Velozo, C. A., Lanford, D. N., & Brumback, B. A. 78(2): 72-79. doi: 10.2182/cjot.2011.78.2.2

- Vrkljan, B. H., McGrath, C. E., & Letts, L. J. Assessment tools for evaluating fitness to drive: A critical appraisal of evidence. 78(2): 80-96. doi: 10.2182/cjot.2011.78.2.3

- Wada, M. Strengthening the Kawa model: Japanese perspectives on person, occupation, and environment. 78(4): 230-236. doi: 10.2182/cjot.2011.78.4.4

- Westerberg, V., see Eriksson, T.

- Weilandt, T. M., see Brown, C. A.

- White, R. J., see Keightley, M. L.

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- Worrall, L. E., see Broome, K.

- Wray, E. L., & Mortenson, P. A. Cultural competence in occupational therapists working in early intervention therapy programs. 78(3): 180-186. doi: 10.2182/cjot.2011.78.3.6

- Occupational therapists lead a national injury prevention strategy to help older drivers. Craik, J. M. 78(2): 137-140. doi: 10.2182/cjot.2011.78.2.9

- Participant feedback and satisfaction with the UQDRIVE groups for driving cessation. Gustafson, L. A., Liddle, J. M., Lua, S., Hoyle, M. F., Pachana, N. A., Mitchell, G. K., & McKenna, K. T. 78(2): 110-117. doi: 10.2182/cjot.2011.78.2.6

### Brain injuries

- Brain injury from a First Nations' perspective: Teachings from elders and traditional healers. Keightley, M. L., King, G. E., Jang, S.-H., White, R. J., Colantonio, A., Minore, J. B., ... Longboat-White, C. H. 78(4): 237-245. doi: 10.2182/cjot.2011.78.4.5

### Case studies

- Conceptualizing community development: Occupational therapy practice at the intersection of health services and community. Lauckner, H. M., Krupa, T. M., & Paterson, M. L. 78(4): 260-268. doi: 10.2182/cjot.2011.78.4.8

- Gaining insights to the clinical reasoning that supports an on-road driver assessment. Unsworth, C. 78(2): 97-102. doi: 10.2182/cjot.2011.78.2.4

### Chronic disease

- An agenda for occupational therapy's contribution to collaborative chronic disease research. Hand, C. L., Letts, L. J., & von Zweck, C. M. 78(3): 147-155. doi: 10.2182/cjot.2011.78.3.2

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- Analyse critique d'instruments de mesure des AVQ en pédiatrie : déficits exécutifs et indépendance. Clavel, V., & Bottari, C. 78(4): 220-229. doi: 10.2182/cjot.2011.78.4.3

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- Conceptualizing community development: Occupational therapy practice at the intersection of health services and community. Lauckner, H. M., Krupa, T. M., & Paterson, M. L. 78(4): 260-268. doi: 10.2182/cjot.2011.78.4.8

### Community health services

- Conceptualizing community development: Occupational therapy practice at the intersection of health services and community. Lauckner, H. M., Krupa, T. M., & Paterson, M. L. 78(4): 260-268. doi: 10.2182/cjot.2011.78.4.8

### Community programs

- Participant feedback and satisfaction with the UQDRIVE groups for driving cessation. Gustafson, L. A., Liddle, J. M., Lua, S., Hoyle, M. F., Pachana, N. A., Mitchell, G. K., & McKenna, K. T. 78(2): 110-117. doi: 10.2182/cjot.2011.78.2.6

### Community role

- Experiences with using a pushrim-activated power-assisted wheelchair for community-based occupations: A qualitative exploration. Giesbrecht, E. M., Ripat, J. D., Cooper, J. E., & Quinbury, A. O. 78(2): 127-136. doi: 10.2182/cjot.2011.78.2.8

### Construct validity

- Factor structure of the Motor-Free Visual Perception Test—3rd edition (MVPT-3). Brown, T., & Elliott, S. 78(1): 26-36. doi: 10.2182/cjot.2011.78.1.4

### Conceptual framework

- Conceptualizing community development: Occupational therapy practice at the intersection of health services and community. Lauckner, H. M., Krupa, T. M., & Paterson, M. L. 78(4): 260-268. doi: 10.2182/cjot.2011.78.4.8

### Consumer participation

- Conceptualizing community development: Occupational therapy practice at the intersection of health services and community. Lauckner, H. M., Krupa, T. M., & Paterson, M. L. 78(4): 260-268. doi: 10.2182/cjot.2011.78.4.8

### Constructions of disability

- Constructions of disability: A call for critical reflexivity in occupational therapy. Phelan, S. K.,

78(3): 164-172. doi: 10.2182/cjot.2011.78.3.4

### Coping

Enabling university teaching for Canadian academics with multiple sclerosis through problem-focused coping. Crooks, V.A., Dale Stone, S., & Owen, M. 78(1): 45-49. doi: 10.2182/cjot.2010.01.78.1.6

### Creativeness

Experiences of women with stress-related ill health in a therapeutic gardening program. Eriksson, T., Westerberg, Y., & Jonsson, H. 78(5): 273-281. doi: 10.2182/cjot.2011.78.5.2

### Cross-cultural adaptation

Cross-cultural adaptation and reliability of Child-Initiated Pretend Play Assessment (ChiPPA). Pfeifer, L. I., Queiroz, M. A., Santos, J. L. F., & Stagnitti, K. E. 78(3): 187-195. doi: 10.2182/cjot.2011.78.3.7

### Cultural competence

Cultural competence in occupational therapists working in early intervention therapy programs. Wray, E. L., & Mortenson, P. A. 78(3): 180-186. doi: 10.2182/cjot.2011.78.3.6

### Cultural safety

Brain injury from a First Nations' perspective: Teachings from elders and traditional healers. Keightley, M. L., King, G. E., Jang, S.-H., White, R. J., Colantonio, A., Minore, J. B., ... Longboat-White, C. H. 78(4): 237-245. doi: 10.2182/cjot.2011.78.4.5

### Cultural values

Strengthening the Kawa model: Japanese perspectives on person, occupation, and environment. Wada, M. 78(4): 230-236. doi: 10.2182/cjot.2011.78.4.4

### Culture

Research lessons learned: Occupational therapy with culturally diverse mothers of premature infants. Reid, D. T., & Chiu, T. M. L. 78(3): 173-179. doi: 10.2182/cjot.2011.78.3.5

### Discourse

Constructions of disability: A call for critical reflexivity in occupational therapy. Phelan, S. K. 78(3): 164-172. doi: 10.2182/cjot.2011.78.3.4

### Doubleur chronique

Structure factorielle et cohérence interne de l'Échelle de mesure du sentiment d'efficacité personnelle. Albert, V., Coutu, M.-F., & Durand, M.-J. 78(5): 311-317. doi: 10.2182/cjot.2011.78.5.6

### Dressing

Toward enabling winter occupations: Testing a winter coat designed for older adults. Green, S. L., Boger, J. N., & Mihailidis, A. 78(1): 57-64. doi: 10.2182/cjot.2011.78.1.8

### Driving cessation

Participant feedback and satisfaction with the UQDRIVE groups for driving cessation. Gustafson, L. A., Liddle, J. M., Lua, S., Hoyle, M. F., Pachana, N. A., Mitchell, G. K., & McKenna, K. T. 78(2): 110-117. doi: 10.2182/cjot.2011.78.2.6

### Dying

A phenomenological inquiry into the embodied nature of occupation at end of life. Park Lala, A., & Kinsella, E. A. 78(4): 246-254. doi: 10.2182/cjot.2011.78.4.6

### Early childhood intervention

Cultural competence in occupational therapists working in early intervention therapy programs. Wray, E. L., & Mortenson, P. A. 78(3): 180-186. doi: 10.2182/cjot.2011.78.3.6

### Education

Facilitating student occupational therapists' mastery of occupation-centred approaches for working with children. Copley, J.A., Rodger, S.A., Graham, F. P., & Hannay, V.A. 78(1): 37-44. doi: 10.2182/cjot.2011.78.1.5

### Éducation à la santé

Perspectives théoriques en éducation à la santé et tenue de dossiers. Tremblay, M. M., & Brousseau, M. 78(1): 6-12. doi: 10.2182/cjot.2011.78.1.2

### Employment

Enabling university teaching for Canadian academics with multiple sclerosis through problem-focused coping. Crooks, V.A., Dale Stone, S., & Owen, M. 78(1): 45-49. doi: 10.2182/cjot.2010.01.78.1.6

### Enfant

Analyse critique d'instruments de mesure des AVQ en pédiatrie : déficits exécutifs et indépendance. Clavel, V., & Bottari, C. 78(4): 220-229. doi: 10.2182/cjot.2011.78.4.3

### Environment

Experiences of women with stress-related ill health in a therapeutic gardening program. Eriksson, T., Westerberg, Y., & Jonsson, H. 78(5): 273-281. doi: 10.2182/cjot.2011.78.5.2

### Évaluation

Analyse critique d'instruments de mesure des AVQ en pédiatrie : déficits exécutifs et indépendance. Clavel, V., & Bottari, C. 78(4): 220-229. doi: 10.2182/cjot.2011.78.4.3

### Evidence

Optimal positioning of occupational therapy. Letts, L. J. 78(4): 209-219. doi: 10.2182/cjot.2011.78.4.2

### Evidence-based practice

A critical review of interventions addressing ageist attitudes in healthcare professional education. Brown, C. A., Kother, D. J., & Wielandt, T. M. 78(5): 282-293. doi: 10.2182/cjot.2011.78.5.3

Introducing the Leadership in Enabling Occupation (LEO) Model. Townsend, E. A., Polatajko, H. J., Craik, J. M., & von Zweck, C. M. 78(4): 255-259. doi: 10.2182/cjot.2011.78.4.7

### Factory analysis

Factor structure of the Motor-Free Visual Perception Test-3rd edition (MVPT-3). Brown, T., & Elliott, S. 78(1): 26-36. doi: 10.2182/cjot.2011.78.1.4

### Family-centered care

Cultural competence in occupational therapists working in early intervention therapy programs. Wray, E. L., & Mortenson, P. A. 78(3): 180-186. doi: 10.2182/cjot.2011.78.3.6

### Floor Time Play

Floor Time Play with a child with autism: A single-subject study. Dionne, M., & Martini, R. 78(3): 196-203. doi: 10.2182/cjot.2011.78.3.8

### Flow

Mindfulness and flow in occupational engagement: Presence in doing. Reid, D. 78(1): 50-56. doi: 10.2182/cjot.2011.78.1.7

### Fonctions cognitives

Analyse critique d'instruments de mesure des AVQ en pédiatrie : déficits exécutifs et indépendance. Clavel, V., & Bottari, C. 78(4): 220-229. doi: 10.2182/cjot.2011.78.4.3

### Handwriting

A systematic review of interventions to improve handwriting. Hoy, M. M. P., Egan, M. Y., & Feder, K. P. 78(1): 13-25. doi: 10.2182/cjot.2011.78.1.3

### Health services accessibility

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### Home health care

Research lessons learned: Occupational therapy with culturally diverse mothers of premature infants. Reid, D. T., & Chiu, T. M. L. 78(3): 173-179. doi: 10.2182/cjot.2011.78.3.5

### Indigenous peoples

Brain injury from a First Nations' perspective: Teachings from elders and traditional healers. Keightley, M. L., King, G. E., Jang, S.-H., White, R. J., Colantonio, A., Minore, J. B., ... Longboat-White, C. H. 78(4): 237-245. doi: 10.2182/cjot.2011.78.4.5

### Japan

Strengthening the Kawa model: Japanese perspectives on person, occupation, and environment. Wada, M. 78(4): 230-236. doi: 10.2182/cjot.2011.78.4.4

### Learning methods

Facilitating student occupational therapists' mastery of occupation-centred approaches for working with children. Copley, J.A., Rodger, S.A., Graham, F. P., & Hannay, V.A. 78(1): 37-44. doi: 10.2182/cjot.2011.78.1.5

### Literature review

A critical review of interventions addressing ageist attitudes in healthcare professional education. Brown, C. A., Kother, D. J., & Wielandt, T. M. 78(5): 282-293. doi: 10.2182/cjot.2011.78.5.3

### Management

Introducing the Leadership in Enabling Occupation (LEO) Model. Townsend, E. A., Polatajko, H. J., Craik, J. M., & von Zweck, C. M. 78(4): 255-259. doi: 10.2182/cjot.2011.78.4.7

### Meaning

The meaning gap in occupational therapy: Finding meaning in our own occupation. Aiken, F. E., Fourn, A. M., Cheng, I. K. S., & Polatajko, H. J. 78(5): 294-302. doi: 10.2182/cjot.2011.78.5.4

### Mindfulness

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### Mother-infant relations

Research lessons learned: Occupational therapy with culturally diverse mothers of premature infants. Reid, D. T., & Chiu, T. M. L. 78(3): 173-179. doi: 10.2182/cjot.2011.78.3.5

### Motor vehicles

Occupational therapists lead a national injury prevention strategy to help older drivers. Craik, J. M. 78(2): 137-140. doi: 10.2182/cjot.2011.78.2.9

### Multiple sclerosis

Enabling university teaching for Canadian academics with multiple sclerosis through problem-focused coping. Crooks, V.A., Dale Stone, S., & Owen, M. 78(1): 45-49. doi: 10.2182/cjot.2010.01.78.1.6

### Occupation (human)

Experiences with using a pushrim-activated power-assisted wheelchair for community-based

- occupations: A qualitative exploration. Giesbrecht, E. M., Ripat, J. D., Cooper, J. E., & Quanbury, A. O. 78(2): 127-136. doi: 10.2182/cjot.2011.78.2.8
- Optimal positioning of occupational therapy. Letts, L. J. 78(4): 209-219. doi: 10.2182/cjot.2011.78.4.2
- A phenomenological inquiry into the embodied nature of occupation at end of life. Park Lala, A., & Kinsella, E. A. 78(4): 246-254. doi: 10.2182/cjot.2011.78.3.4.6
- Occupational engagement**
- Mindfulness and flow in occupational engagement: Presence in doing. Reid, D. 78(1): 50-56. doi: 10.2182/cjot.2011.78.1.7
- Occupational therapy**
- An agenda for occupational therapy's contribution to collaborative chronic disease research. Hand, C. L., Letts, L. J., & von Zweck, C. M. 78(3): 147-155. doi: 10.2182/cjot.2011.78.3.2
- Constructions of disability: A call for critical reflexivity in occupational therapy. Phelan, S. K. 78(3): 164-172. doi: 10.2182/cjot.2011.78.3.4
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- Exploring the meaning of occupation: The case for phenomenology. Reed, K. D., Hocking, C. S., & Smythe, L. A. 78(5): 303-310. doi: 10.2182/cjot.2011.78.5.5
- Facilitating student occupational therapists' mastery of occupation-centred approaches for working with children. Copley, J. A., Rodger, S. A., Graham, F. P., & Hannay, V. A. 78(1): 37-44. doi: 10.2182/cjot.2011.78.1.5
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- The meaning gap in occupational therapy: Finding meaning in our own occupation. Aiken, F. E., Fourn, A. M., Cheng, I. K. S., & Polatajko, H. J. 78(5): 294-302. doi: 10.2182/cjot.2011.78.5.4
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- Strengthening the Kawa model: Japanese perspectives on person, occupation, and environment. Wada, M. 78(4): 230-236. doi: 10.2182/cjot.2011.78.4.4
- Talking about life after early psychosis: The impact on occupational performance. Brown, J. A. 78(3): 156-163. doi: 10.2182/cjot.2011.78.3.3
- Occupational therapy assessment**
- Adding a driving task to AMPS: A pilot study. Robertson, D., & Carswell, M. A. 78(2): 103-109. doi: 10.2182/cjot.2011.78.2.5
- Assessment tools for evaluating fitness to drive: A critical appraisal of evidence. Vrkljan, B. H., McGrath, C. E., & Letts, L. J. 78(2): 80-96. doi: 10.2182/cjot.2011.78.2.3
- Occupational therapy practice**
- Participant feedback and satisfaction with the UQDRIVE groups for driving cessation. Gustafsson, L. A., Liddle, J. M., Lua, S., Hoyle, M. F., Pachana, N. A., Mitchell, G. K., & McKenna, K. T. 78(2): 110-117. doi: 10.2182/cjot.2011.78.2.6
- Older adult(s)**
- A critical review of interventions addressing ageist attitudes in healthcare professional education. Brown, C. A., Kother, D. J., & Wielandt, T. M. 78(5): 282-293. doi: 10.2182/cjot.2011.78.5.3
- Participant feedback and satisfaction with the UQDRIVE groups for driving cessation. Gustafsson, L. A., Liddle, J. M., Lua, S., Hoyle, M. F., Pachana, N. A., Mitchell, G. K., & McKenna, K. T. 78(2): 110-117. doi: 10.2182/cjot.2011.78.2.6
- Palliative care**
- A phenomenological inquiry into the embodied nature of occupation at end of life. Park Lala, A., & Kinsella, E. A. 78(4): 246-254. doi: 10.2182/cjot.2011.78.4.6
- Pediatric occupational therapy**
- Facilitating student occupational therapists' mastery of occupation-centred approaches for working with children. Copley, J. A., Rodger, S. A., Graham, F. P., & Hannay, V. A. 78(1): 37-44. doi: 10.2182/cjot.2011.78.1.5
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- Perceptual assessment**
- Factor structure of the Motor-Free Visual Perception Test—3rd edition (MVPT-3). Brown, T., & Elliott, S. 78(1): 26-36. doi: 10.2182/cjot.2011.78.1.4
- Phenomenological research**
- Talking about life after early psychosis: The impact on occupational performance. Brown, J. A. 78(3): 156-163. doi: 10.2182/cjot.2011.78.3.3
- Phenomenology**
- A phenomenological inquiry into the embodied nature of occupation at end of life. Park Lala, A., & Kinsella, E. A. 78(4): 246-254. doi: 10.2182/cjot.2011.78.4.6
- Play and playthings**
- Cross-cultural adaptation and reliability of Child-Initiated Pretend Play Assessment (ChIPPA). Pfeifer, L. I., Queiroz, M. A., Santos, J. L. F., & Stagnitti, K. E. 78(3): 187-195. doi: 10.2182/cjot.2011.78.3.7
- Play**
- Floor Time Play with a child with autism: A single-subject study. Dionne, M., & Martini, R. 78(3): 196-203. doi: 10.2182/cjot.2011.78.3.8
- Play assessment**
- Cross-cultural adaptation and reliability of Child-Initiated Pretend Play Assessment (ChIPPA). Pfeifer, L. I., Queiroz, M. A., Santos, J. L. F., & Stagnitti, K. E. 78(3): 187-195. doi: 10.2182/cjot.2011.78.3.7
- Power**
- Introducing the Leadership in Enabling Occupation (LEO) Model. Townsend, E. A., Polatajko, H. J., Craik, J. M., & von Zweck, C. M. 78(4): 255-259. doi: 10.2182/cjot.2011.78.4.7
- Primary health care**
- Optimal positioning of occupational therapy. Letts, L. J. 78(4): 209-219. doi: 10.2182/cjot.2011.78.4.2
- Professional practice**
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- Promotion de la santé**
- Perspectives théoriques en éducation à la santé et tenue de dossiers. Tremblay, M. M., & Brousseau, M. 78(1): 6-12. doi: 10.2182/cjot.2011.78.1.2
- Psychotic disorders**
- Talking about life after early psychosis: The impact on occupational performance. Brown, J. A. 78(3): 156-163. doi: 10.2182/cjot.2011.78.3.3
- Public accommodation**
- Identifying age-friendly behaviours for bus driver age-awareness training. Broome, B., Worrall, L. E., Fleming, J. M., & Boldy, D. P. 78(2): 118-126. doi: 10.2182/cjot.2011.78.2.7
- Qualitative research**
- The meaning gap in occupational therapy: Finding meaning in our own occupation. Aiken, F. E., Fourn, A. M., Cheng, I. K. S., & Polatajko, H. J. 78(5): 294-302. doi: 10.2182/cjot.2011.78.5.4
- Qualitative studies**
- Experiences with using a pushrim-activated power-assisted wheelchair for community-based occupations: A qualitative exploration. Giesbrecht, E. M., Ripat, J. D., Cooper, J. E., & Quanbury, A. O. 78(2): 127-136. doi: 10.2182/cjot.2011.78.2.8
- Exploring the meaning of occupation: The case for phenomenology. Reed, K. D., Hocking, C. S., & Smythe, L. A. 78(5): 303-310. doi: 10.2182/cjot.2011.78.5.5
- Focus group findings for a self-report Safe Driving Behaviour Measure. Winter, S. M., Classen, S., Bédard, M., Lutz, B. J., Velozo, C. A., Lanford, D. N., & Brumback, B. A. 78(2): 72-79. doi: 10.2182/cjot.2011.78.2.2
- Gaining insights to the clinical reasoning that supports an on-road driver assessment. Unsworth, C. 78(2): 97-102. doi: 10.2182/cjot.2011.78.2.4
- Qualités métrologiques**
- Structure factorielle et cohérence interne de l'Échelle de mesure du sentiment d'efficacité personnelle. Albert, V., Coutu, M.-F., & Durand, M.-J. 78(5): 311-317. doi: 10.2182/cjot.2011.78.5.6
- Questionnaire**
- French Canadian cross-cultural adaptation of the Developmental Coordination Disorder Questionnaire '07: DCDQ-FC. Martini, R., St-Pierre, M., & Wilson, B. N. 78(5): 318-327. doi: 10.2182/cjot.2011.78.5.7
- Structure factorielle et cohérence interne de l'Échelle de mesure du sentiment d'efficacité personnelle. Albert, V., Coutu, M.-F., & Durand, M.-J. 78(5): 311-317. doi: 10.2182/cjot.2011.78.5.6
- Recovery**
- Talking about life after early psychosis: The impact on occupational performance. Brown, J. A. 78(3): 156-163. doi: 10.2182/cjot.2011.78.3.3
- Reflection**
- The meaning gap in occupational therapy: Finding meaning in our own occupation. Aiken, F. E., Fourn, A. M., Cheng, I. K. S., & Polatajko, H. J. 78(5): 294-302. doi: 10.2182/cjot.2011.78.5.4
- Reflexivity**
- Constructions of disability: A call for critical reflexivity in occupational therapy. Phelan, S. K.

78(3): 164-172. doi: 10.2182/cjot.2011.78.3.4

### Rehabilitation, psychosocial

Talking about life after early psychosis: The impact on occupational performance. Brown, J. A. 78(3): 156-163. doi: 10.2182/cjot.2011.78.3.3

### Reliability

Cross-cultural adaptation and reliability of Child-Initiated Pretend Play Assessment (ChiPPA). Pfeiffer, L. I., Queiroz, M. A., Santos, J. L. F., & Stagnitti, K. E. 78(3): 187-195. doi: 10.2182/cjot.2011.78.3.7

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### Research

Research lessons learned: Occupational therapy with culturally diverse mothers of premature infants. Reid, D. T., & Chiu, T. M. L. 78(3): 173-179. doi: 10.2182/cjot.2011.78.3.5

### Research priorities

An agenda for occupational therapy's contribution to collaborative chronic disease research. Hand, C. L., Letts, L. J., & von Zweck, C. M. 78(3): 147-155. doi: 10.2182/cjot.2011.78.3.2

### Retour au travail

Structure factorielle et cohérence interne de l'Échelle de mesure du sentiment d'efficacité personnelle. Albert, V., Coutu, M.-F., & Durand, M.-J. 78(5): 311-317. doi: 10.2182/cjot.2011.78.5.6

### Schools, elementary

A systematic review of interventions to improve handwriting. Hoy, M. M. P., Egan, M. Y., & Feder, K. P. 78(1): 13-25. doi: 10.2182/cjot.2011.78.1.3

### Self report

Focus group findings for a self-report Safe Driving Behaviour Measure. Winter, S. M., Classen, S., Bédard, M., Lutz, B. J., Velozo, C. A., Lanford, D. N., & Brumback, B. A. 78(2): 72-79. doi: 10.2182/cjot.2011.78.2.2

### Sentiment d'efficacité personnelle

Structure factorielle et cohérence interne de l'Échelle de mesure du sentiment d'efficacité personnelle. Albert, V., Coutu, M.-F., & Durand, M.-J. 78(5): 311-317. doi: 10.2182/cjot.2011.78.5.6

### Social values

Strengthening the Kawa model: Japanese perspectives on person, occupation, and environment. Wada, M. 78(4): 230-236. doi: 10.2182/cjot.2011.78.4.4

### Stress management

Experiences of women with stress-related ill health in a therapeutic gardening program. Eriksson, T., Westerberg, Y., & Jonsson, H. 78(5): 273-281. doi: 10.2182/cjot.2011.78.5.2

### Student experiences

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### Student health education

A critical review of interventions addressing ageist attitudes in healthcare professional education. Brown, C. A., Kother, D. J., & Wielandt, T. M. 78(5): 282-293. doi: 10.2182/cjot.2011.78.5.3

### Teaching

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### Tenue de dossiers

Perspectives théoriques en éducation à la santé et tenue de dossiers. Tremblay, M. M., & Brousseau, M. 78(1): 6-12. doi: 10.2182/cjot.2011.78.1.2

### Terminally ill patients

A phenomenological inquiry into the embodied nature of occupation at end of life. Park Lala, A., & Kinsella, E. A. 78(4): 246-254. doi: 10.2182/cjot.2011.78.4.6

### Théorie

Perspectives théoriques en éducation à la santé et tenue de dossiers. Tremblay, M. M., & Brousseau, M. 78(1): 6-12. doi: 10.2182/cjot.2011.78.1.2

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Exploring the meaning of occupation: The case for phenomenology. Reed, K. D., Hocking, C. S., & Smythe, L. A. 78(5): 303-310. doi: 10.2182/cjot.2011.78.5.5

### Traditional healers

Brain injury from a First Nations' perspective: Teachings from elders and traditional healers. Keightley, M. L., King, G. E., Jang, S.-H., White, R. J., Colantonio, A., Minore, J. B., ... Longboat-White, C. H. 78(4): 237-245. doi: 10.2182/cjot.2011.78.4.5

### Translation

French Canadian cross-cultural adaptation of the Developmental Coordination Disorder Questionnaire '07: DCDQ-FC. Martini, R., St-Pierre, M., & Wilson, B. N. 78(5): 318-327. doi: 10.2182/cjot.2011.78.5.7

### Transportation

Identifying age-friendly behaviours for bus driver age-awareness training. Broome, B., Worrall, L. E., Fleming, J. M., & Boldy, D. P. 78(2): 118-126. doi: 10.2182/cjot.2011.78.2.7

### Traumatisme crânien

Analyse critique d'instruments de mesure des AVQ en pédiatrie : déficits exécutifs et indépendance. Clavel, V., & Bottari, C. 78(4): 220-229. doi: 10.2182/cjot.2011.78.4.3

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### Videorecording

Gaining insights to the clinical reasoning that supports an on-road driver assessment. Unsworth, C. 78(2): 97-102. doi: 10.2182/cjot.2011.78.2.4

### Visual perception

Factor structure of the Motor-Free Visual Perception Test-3rd edition (MVPT-3). Brown, T., & Elliott, S. 78(1): 26-36. doi: 10.2182/cjot.2011.78.1.4

### Vocational rehabilitation

Experiences of women with stress-related ill health in a therapeutic gardening program. Eriksson, T., Westerberg, Y., & Jonsson, H. 78(5): 273-281. doi: 10.2182/cjot.2011.78.5.2

### Wheelchairs

Experiences with using a pushrim-activated power-assisted wheelchair for community-based occupations: A qualitative exploration. Giesbrecht, E. M., Ripat, J. D., Cooper, J. E., & Quinbury, A. O. 78(2): 127-136. doi: 10.2182/cjot.2011.78.2.8

### Wheelchairs, powered

Experiences with using a pushrim-activated power-assisted wheelchair for community-based occupations: A qualitative exploration. Giesbrecht, E. M., Ripat, J. D., Cooper, J. E., & Quinbury, A. O. 78(2): 127-136. doi: 10.2182/cjot.2011.78.2.8

### Winter clothing

Toward enabling winter occupations: Testing a winter coat designed for older adults. Green, S. L., Boger, J. N., & Mihailidis, A. 78(1): 57-64. doi: 10.2182/cjot.2011.78.1.8

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